INTERNATIONAL CONFERENCE 2020
21 - 23 APRIL • UNIVERSITY OF WAIKATO, HAMILTON, NEW ZEALAND
NZACE
A Network for Promoting Work-Integrated Learning

WORK-INTEGRATED LEARNING
ON THE RISE

Call for Papers
Instructions for Authors

General aims of conference:
➢ to report research in work-integrated learning(WIL)
➢ to debate topical issues
➢ to report on good practice & innovative features

The conference may help WIL practitioners, academics and NZACE members enhance their practice, research and publishing capability.

Conference streams:
➢ Research papers
➢ Topical issues
➢ Good practice papers
➢ Student posters

Presentations:
➢ either Quick Pitch (10 minutes plus 5 minutes for questions)
➢ or Full Presentation (20 minutes plus 5 minutes for questions)

A Quick Pitch presentation is for topics more suited to a short presentation. All presenters are encouraged to submit a paper for the conference proceedings.

Presentations are accepted on the basis of a short 'structured' abstract. Abstracts need to include the sections on page 2 - 4, **with a maximum of 400 words**. References are not needed.

Presenters will be asked to send the slides for their presentation prior to the conference.

Proceedings:
Papers for the proceedings can be either a short summary paper or the full conference paper. Papers are refereed and published in the conference proceedings. Papers need to be at least 1,200 words and must not exceed 1,800 words (excluding references). Authors may also be encouraged to produce a more substantial paper for publication in a journal such as International Journal of Work-Integrated Learning (IJWIL).

Key dates are as follows:
➢ Abstracts   final date 17th December, 2019
➢ Papers for proceedings   March 5th, 2020
➢ Abstracts for student posters   March 5th, 2020

Abstracts will be reviewed with rolling acceptance, with notification received three weeks after submission.

Easy Chair submission link:

https://easychair.org/conferences/?conf=workintegratedlearni

The conference uses the Easy Chair online conference management system. Abstracts and papers are submitted to this system. Reviewer feedback is returned to authors using the system. Instructions on logging into Easychair and submitting abstracts are attached to this call and will also be available on our website or from info@nzace.ac.nz.

Student posters:
Student posters can be displayed at the conference. An abstract can be submitted for inclusion in the Abstract booklet and inclusion on the NZACE website. Alternatively just bring the Abstract to the conference.

Each poster must accompanied by someone registered for the conference. Posters can demonstrate visually the work a student has undertaken or can demonstrate reflection about their placement in work-integrated learning. Laminated poster minimum size of A2 and maximum of A1. Examples of previous posters available on request.

For further information contact: info@nzace.ac.nz

Structured Abstracts

Research Stream

Presentations for the research stream must report original research. The presentation can consist of preliminary findings, but should include a comprehensive review of the literature, a good description of the method, the basis or justification for the work. The presentation should also discuss the implications of the research and how it might inform or improve WIL practice generally.

Abstracts are submitted through the Easy Chair conference management system. The abstract is inserted into an online form. (Authors may like to prepare the abstract in a word-processing document and then copy and paste into the online form).

For each author, the system requires the following information: name, email, country and name of organisation or institution.

The following headings are needed in the abstract for a research abstract. Maximum 400 words, excluding the title.

Title:

Introduction (including research aim):

Literature:

Methods:

Results:

Conclusions:

In-text referencing in encouraged but a reference list is not required.

Topical Issues

Presentations for the topical issue stream discuss issues of interest to WIL practitioners (e.g., assessment issues in WIL, encouraging reflective practice in WIL students). The abstract is supported by relevant literature and discuss implications of the issue and how it might inform and improve co-op practice generally.

Abstracts are submitted through the Easy Chair conference management system. The abstract is inserted into an online form. (Authors may like to prepare the abstract in a word-processing document and then copy and paste into the online form).

For each author, the system requires the following information: name, email, country and name of organisation or institution.

The following headings are needed for abstracts on Topical Issues. Maximum 400 words, excluding the title.

Title:

Background:

Issue:

Literature:

Discussion:

Implications:

In-text referencing in encouraged but a reference list is not required.

Good Practice

Presentations for the good practice stream innovative and new practices in WIL (e.g., the introduction of IT support for students on placement, or a novel way of preparing students for interviews).

The practice must be supported by relevant literature and discuss implications of the innovation/practice and how it might inform and improve WIL practice generally.

Abstracts are submitted through the Easy Chair conference management system. The abstract is inserted into an online form. (Authors may like to prepare the abstract in a word-processing document and then copy and paste into the online form).

Most Good Practice presentations are Quick Pitch. If you would like your abstract to be considered for a longer presentation, select the Good Practice option and indicate at the beginning of your abstract.

For each author, the system requires the following information: name, email, country and name of organisation or institution.

The following headings are needed for abstracts on Good Practice.   Maximum 400 words, excluding the title.

Title

Background/Introduction (including aim of the presentation):

Unique features of the practice:

Literature:

Discussion:

Implications of the practice for the WIL community:

In-text referencing in encouraged but a reference list is not required.